



SPECIALISTS' CURRICULUM

TERM 3, 2025

PHYSICAL EDUCATION

In Term 3 in Physical Education, students will be focusing on team sports including football, netball, hockey, and basketball. Middle and Senior students will delve more into the understanding of rules, strategies, and teamwork. Junior students will work on building a base knowledge for each sport and its accompanying fundamental movement skills. We'll be working on building confidence and encouraging fair play as students learn the basics of gameplay and how to cooperate effectively with their peers.

In addition to game skills, we'll place a strong emphasis on the development of fundamental movement skills such as throwing, catching, kicking, dribbling, and dodging. These are essential building blocks that support overall physical development and success in all sports. As always, our aim is to create a fun, active environment where every student can participate, improve, and enjoy being active.



PERFORMING ARTS

FOUNDATION: Our focus this term is Music. Students will explore ways of producing sound using acoustic Instruments and objects. They will explore ways of producing sound using body percussion and their voice.

YEAR ONE: Students will explore and create rhythmic patterns and ostinatos to accompany songs. They will identify tempo and dynamics in different types of music and explore different ways to create sound.

YEAR TWO: Students will explore music and dance. They are experimenting with using their voices, instruments, body percussion, and movement to create and share ideas.

YEAR FIVE: Students will be experimenting with musical patterns and body percussion. They will create and perform their own improvisation using percussion instruments. They will notate their work in graphic and conventional forms.

VISUAL ART

Arts Week is a central focus of our work in Term 3! Students will be designing and creating a range of lanterns and glow-in-the-dark work for our Night Walk.

FOUNDATION: Foundation students will focus on strengthening their visual art skills including cutting, gluing, painting and drawing. We will explore the elements of colour, line and shape in our artwork.

YEAR THREE: Students will experiment with different elements of art such as line, colour and shape to develop compositions. They will use different artists as inspiration for their work, for arts week.

YEAR FOUR: Students will explore key elements of art, such as line and colour, as they create artworks for our Night Walk. They will be inspired by artists like Anna Blatman, whose vibrant use of colour and bold lines will guide their creative process. They will explore some of the elements of art such as line and colour.

YEAR SIX: Students will use different genres and artists styles to inspire their artwork. They will use different mediums and intensity to enhance and create different effects, especially for their night walk art.

LEARNING RESOURCE CENTRE - LRC;



Throughout Term 3 students will participate in a range of learning experiences revolving around this year's shortlisted books for **The Book of the Year**. We will be learning how to become critical readers and score each book based on different criteria. We will present our data into a graph using a variety of different digital tools.

Junior students will continue developing their digital technology skills while using iPads to independently search for library books to borrow. Years 3- 6 students will creatively respond to the shortlisted literature and analyse these texts using websites and programs accessed on their chromebooks. Year 5 students will also learn the different Genres of Fiction while Year 6 students will learn the importance of referencing their work and the importance of copyright.

JAPANESE にほんご 日本語

Foundation: This term our focus in Japanese will be learning body parts through song and dance. Identifying long, short, small and big. We will learn simple phrases such as 'here you go', 'thank you' and 'you're welcome'. Students will continue to revise numbers, colours, fruits and vegetables.

YEAR ONE: Students will be learning days of the week and how to say "Today/Tomorrow is____" and "Yesterday was _____" in Japanese.

YEAR TWO: Students will learn to name emotions in Japanese and ask and respond to "How are you / ogenki desuka" in Japanese.

YEAR THREE: Students will learn to describe the weather in Japanese and create a mini weather report to perform.

YEAR FOUR: Students will learn about family in Japanese and learn to describe their family members using tall/short, age, hair and eye colour.

YEAR FIVE: Students will learn about Peace Day as this year is the 80th anniversary of the bombings of Hiroshima and Nagasaki. We will read children's story books to explore this theme in detail. Students will also learn some Japanese school yard games.

YEAR SIX: Students will learn about Peace Day as this year is the 80th anniversary of the bombings of Hiroshima and Nagasaki. We will read children's story books to explore this theme in detail. Students will learn snippets of lots of different, traditional Japanese subjects. They will then choose a subject that interests them and complete a project about that topic and share their learning with Emily Sensei and their classmates. With a short term and camp, this project work will carry into the first few weeks of Term 4.



All classes will learn about Tanabata - The Star Festival and create lanterns with Tanzaku - wishes made at Tanabata for the Art Night Walk.