



YEAR 2 NEWSLETTER

TERM 3, 2025

Dear Parents,

Welcome back! We hope everyone had a relaxing break. We are looking forward to a great term together. We thank everyone for the time taken with Parent-Teacher Interviews at the end of last term and hope we can continue to work together to achieve our learning goals.

Please see below our focus for our areas of learning. Please check your emails and your child's diary for any changes to our activities.

**Remember if you ever have any questions or news to share, please don't hesitate to contact.*

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TISSUES

To keep classrooms in supply of tissues for the year, we ask that each **family** provide a **box of tissues** for their classroom. This would be appreciated **each term**. It would be wonderful if these could be sent into school ASAP, especially as the cold weather has settled in.

Food Wrappers

We are conscious of how much rubbish we are accumulating from lunch orders and lunch boxes. The aim is to have the least amount of wrappers as possible and to have no wrappers in our classroom bins.



HOMEWORK EXPECTATIONS **BOOK BAGS AND DIARIES**

Year 2s should be reading their weekly take home book at least 3 nights a week with a parent/guardian signature. On top of this, we ask that an adult reads a book to the child for 1 night within the week. Reading to your child is crucial for their oral language skills, building their vocabulary, understanding of sentence structure and improving their listening comprehension.

We understand how busy family life is and that some weeks this may not be possible and we ask that you please write a note in the diary when your child is unable to read. Please remind your child to bring their diary and book bag every morning for their teacher to check and sign.

NUMERACY

This term students will focus on Multiplication, Division, Shape & Operations.

Multiplication:

Groups of number sentences using the 'x' symbol, understanding of 'times as many', understanding of arrays.

Division:

Share a collection of objects equally between groups, share a set of objects into groups, understand the division symbol.

Shape:

Recognise, compare and classify shapes, referencing the number of sides and using spatial terms such as 'opposite', 'parallel', 'curved' and 'straight'.

Operations:

Use mathematical modelling to solve practical problems involving additive and multiplicative situations, including money transactions.



LITERACY

In the Little Learners Love Literacy program this term, we look at Morphemes. Morpheme is a meaningful part of a word. Morphemes include a base word, suffixes, and prefixes. Some of the suffix areas of focus are; *ed, ture, sure, tion, sion, ous, est, ly, y, y to i rule*, and we will look at the prefix *re*.

Students will read and write Information texts.

Students need to be able to write a general statement and one body paragraph for each heading within an information report in relation to 'Earth and Space Science'.



RELIGION-Wisdom

The term focus will be:

- Identify the relationship between people and God in the Old Testament.
- Look at some of the types of writing in the Old Testament but mainly focus on a couple of the Psalms which are still used today.
- Recognise respect for diversity in belief systems and worldviews.
- Recognise that Australia is a multicultural country, made up of a number of religious and non-religious worldviews.
- Understand that every religion has beliefs and a sacred text.

WELLBEING

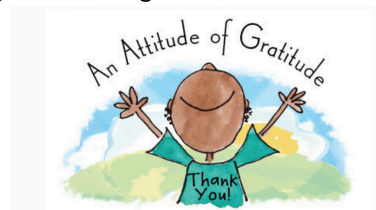
Gratitude/Empathy/Mindfulness

In Year 2 we introduced a 'GEM' book. This stands for Gratitude, Empathy and Mindfulness and aims to help your child develop a positive mindset and helps your child to reflect and how they are feeling. At home, you can ask as often as you can:

"What are you grateful for?"

"What are you thinking about it?"

"Who are you thinking about?"



Speaking & Listening

The first focus this term will be to share about 'My favourite holiday'. This could be from a place that you have visited, a relaxing break that you've had together at home or a time that you had friends or family visit. We want students to plan out their talk, with a focus on speaking clearly to their classmates.

If possible students might like to bring in a photo or send a video to show where they went or what they did. They also might have a special souvenir to share, if they went to a particular destination. A map might also help the rest of the students understand where your child went. Your child might also like to share about a relaxing holiday at home, enjoying time with family and friends.





INQUIRY- EARTH AND SPACE SCIENCE

WHAT ARE EARTH'S RESOURCES AND HOW DO WE USE AND CARE FOR THEM?

As a part of our inquiry this term we look at earth's natural resources and how they must be preserved. Classrooms look at what resources can be renewable and non renewable. Students learn about how Aboriginal and Torres Strait islanders have lived on this land for millions of years, using and caring for the Earth's natural resources,

Resilience, Rights and Respectful Relationships

This term we will be focusing on recognising situations and opportunities that promote their own health, safety and wellbeing.

Student will:

- Describe ways to include others to make them feel that they belong.
- Describe their own strengths and achievements and those of others, and identify how these contribute to personal identities.
- Identify and appreciate similarities and differences in people and groups.
- Practise strategies they can use when they need help with a task, problem or situation at home and/or at school.
- Examine health messages and how they relate to health decisions and behaviours.