



# YEAR 1

## TERM 3, 2025

### WELCOME

It's hard to believe we are now in Term 3 of 2025!

We hope you all have rested well over the holidays and are ready for another exciting term! We look forward to a busy and happy term ahead. Please check the online School Newsletters

and calendar for any ongoing reminders of events happening in our school.



### CLASSROOM SUPPLIES

The cold weather is definitely here, and we are feeling it!

We ask that each family provide a box of tissues for their classroom each term. Our supplies are running low, and we would appreciate these being sent into school ASAP, if you have not done so already. Thank you!



### WINTER UNIFORM

We understand that the weather is still extremely cold and jackets are required, but we ask that student's follow our uniform policy. Here is a snippet from the School Policy regarding coats.

#### SCHOOL COATS:

A navy soft shell hooded jacket with the St. Joseph's School logo. This is not compulsory BUT is the only option for a coat to be worn to and from school. *This can be purchased from Lowes at Gateway Plaza.*



## LITERACY

As mentioned in our previous termly newsletter, we continue to work through our Little Learners Love Literacy Program. Each day, we address phonemic awareness, phonics for spelling and writing, handwriting, reading fluency, vocabulary, and comprehension.

For this term, we are learning the following:

oi, oy, oo, a-e, a, ce, ge, i-e, i, ci, cy, gi, gy, e-e, e, o-e, o, ow, through the above concepts.



You might like to ask your child what chitter chatter chant they have learnt lately!

## NUMERACY

This term, the Year 1 students will focus on **Skip Counting and Patterns, Multiplication, Division, and Data.**

The language introduced for **Multiplication** is: 4 groups of 5 is 20, 4 rows of 5 equals 20, or  $5+5+5+5$  is the same as 20. The vocab is: group, groups of, equal, collection, array, rows, rows of, columns, doubles facts, multiplication, and multiply.

The language introduced for **Division** is: sharing, sharing a collection equally, and having a leftover. For example: 6 shared between 2 is 3, 15 apples and 3 trees, how many apples are on each tree? The vocab is: share, shared between, equal, groups, fair, partition, trial and error.

At home, you can continue to practise counting by 1's forwards and backwards, by 2's, 5's and 10's from zero and non-zero starts. Mental maths with adding and subtracting; 10's facts, doubles and near doubles facts. Continue looking at clocks, digital and analogue - link to counting by 5's and 10's.

**Here are some Maths websites that you may also like to try:**

[www.abc.net.au/countusin/](http://www.abc.net.au/countusin/) (count and write numerals and words)

[www.ictgames.com/piratenumbers2.html](http://www.ictgames.com/piratenumbers2.html)

(counting collections to 20 and writing numerals.)

[www.teachingtime.co.uk](http://www.teachingtime.co.uk)

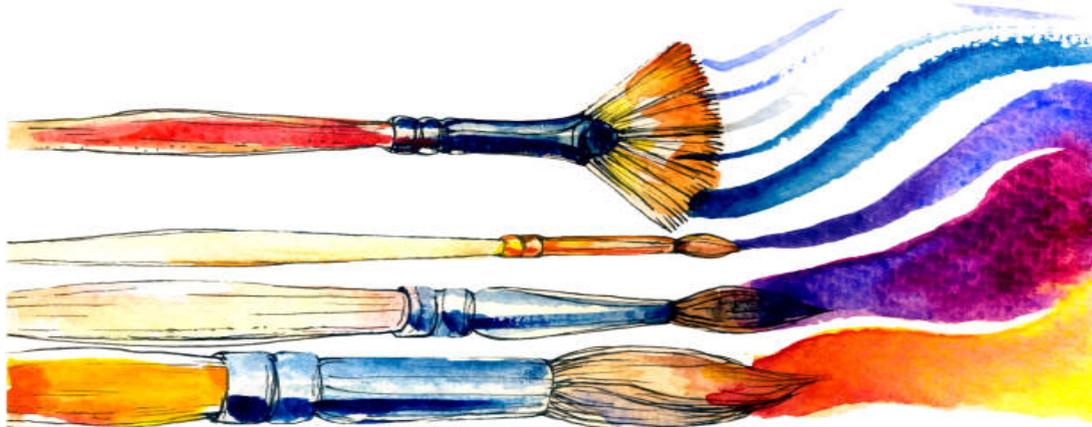
[www.ictgames.com](http://www.ictgames.com)

## RELIGIOUS EDUCATION

Our topic for Term 3 is “**Call**” - We will be exploring how people are called to follow in the way of Jesus and spread the 'Good News'. We will be using the Bible story 'Jesus calls his First Disciples' (Matthew 4:18-22) to support our unit of call. Students will learn how Indigenous people used the message stick to call people together. Students will learn more about who the 12 disciples were.

## ARTS WEEK

**Arts Week** will be held in **Week 7 this term**. Lots of exciting activities and events will occur - please refer to the school newsletter for further information regarding this artistic week!



## HOME READING

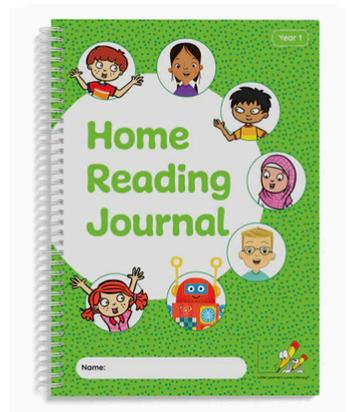
We continue with the same home reading process.

A reminder: As mentioned explicitly by our Little Learners Love Literacy program, students need to read a decodable book multiple times within the week to not only consolidate the learning that is happening at school but to help support their fluency and comprehension.

**In Year 1, we ask the following:**

- Reading for at least 15 minutes a night, 4 nights a week.
- Read the one decodable book at least 3 nights a week (*you may not get the book finished in 15 minutes, and that is ok*).
- Parent/guardian to read a library book to the child for one of the 4 nights.
- Parents/Guardians to fill in date, title, type, 'How did it go?', and initial it.

**Diaries will be signed and checked daily by the teacher.**



**If you would like an additional decodable book for your child to read online, please contact your teacher. These books do not align with our scope sequence that we teach here at school.**

**Top tips:**

- \* Before reading, ask your child to warm up by saying sounds used in the book and by decoding some single words used in the book.
- \* Whilst reading, encourage your child to sound out to read unknown words when they get stuck, and then re-read the sentence for fluency. Remind your child to pause when they come across full

stops and other punctuation.

- \* Make sure your child tracks their finger underneath the words as they read them.
- \* When your child finishes reading the book, discuss the content and any new words they came across. Every Little Learners Love Literacy decodable book includes a 'How to enjoy this book' section at the back that includes warm-up activities and questions to talk about.

### **PARENT AND TEACHER COMMUNICATION - REMINDER FROM PREVIOUS NEWSLETTERS**

We value any information that you need to share with us about your child, as situations can change daily and weekly. If you need to discuss anything with your child's teacher, please don't hesitate to call the school for urgent matters, and email for anything else.

The morning times can be extremely busy with preparations for the day, so teachers may not respond to an email straight away. Teachers will respond at a convenient time. Small clarifications or quick messages can also be communicated via your child's reader log or a written note to your child's teacher. It would be very much appreciated if you notify your child's teacher in advance of the dates of any planned holidays during the school term. This helps with planned assessments for the different learning cycles. Teachers have weekly meetings after school on Monday and Tuesday night and stop email communication at 5.00 pm, as per school guidelines. Please be aware that we have a zero tolerance for misuse of emails in communication with your child's teacher, and aggressive emails will automatically be forwarded to the Leadership Team.

We look forward to working with you throughout the second half of the year.