



FOUNDATION NEWSLETTER

TERM 3, 2025

Welcome to the third edition of Foundation News for 2025! We hope you and your family have had a wonderful and relaxing break during the holidays. A reminder to please check the online School Newsletters and calendar for any ongoing reminders of events happening in our school.

Some reminders for Term 3:

- ALL children in Foundation are to wear their sports uniform **everyday**. This helps when participating in PMP and other physical activities during the week.
- Please ensure jumpers, coats, beanies and other clothing items are **clearly labelled** with your child's first and last name.
- Please make sure all home reading materials are returned to school on a Friday ready for new readers on the following Monday. Foundation students are encouraged to read **at least 4 nights a week** and this needs to be **recorded** in their reading journals.

100 DAYS OF SCHOOL CELEBRATION

We are fast approaching our 100th day of school for Foundation students. We think this is a very exciting milestone and something worth celebrating. A note was sent home about this towards the end of Term 2. We will celebrate 100 days of school on **Wednesday 13th August**. We invite parents/grandparents/families to join us for a parade and performance in the hall at 9.30am.

With special days like this, we understand that some children find the idea of dressing up a bit daunting. We are talking about this at school and encouraging children to step outside their comfort zone to enjoy the spirit of the day. However, if this is a problem for your child then please send them in casual clothes on the day instead (rather than school uniform).

Please also note there is no expectation to buy things for this dress up day, we encourage you to use clothing that you already have.



LITERACY

We have now learnt all 26 letters of the alphabet and their common sounds. We will continue to revise these sounds daily. There can often be confusions between letters that look similar for example p and q, b and d.

We have also learnt that when double letters are found in the middle or at the end of a word, we sound them out once e.g /h/i//l/ = hill /m/e/ss/= mess.

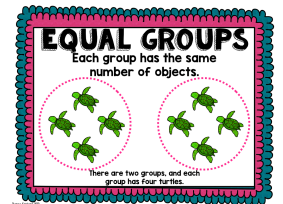
We are continuing to practise reading and writing 3 letter words (CVC - consonant vowel consonant words) e.g. mat, sat, fat, sit, fit, mit, dog, log, bog, rug, bug, jug, men, ten, pen. Encourage your child to use their 'phoneme fist' to make each of the sounds and then blend them together when reading or writing these CVC words.

MATHS

This term the Foundation students will focus on Multiplication, Division, Counting, Place Value and 2D Shape.

We will be learning lots of new skills through the use of hands on materials.

- ☐ I can solve simple multiplication and division problems using drawings, pictures and counters
- ☐ I can count to 20 and beyond
- ☐ I can count by 2s to 12 and beyond.



RELIGIOUS EDUCATION

This term we will explore a unit on 'Story'.

We are learning to:



- ☐ describe what the Bible is
- ☐ retell / illustrate a story from the Old Testament
- ☐ retell / illustrate a story from the New Testament
- ☐ draw some symbols from the Bible stories we have learnt
- ☐ name some ways the Bible teaches Christians about God's love
- ☐ link some Old Testament stories with some New Testament stories (e.g. same symbols in both)
- ☐ connect Jesus with his Jewish faith (e.g. praying, following Jewish teachings, learning stories of the Old Testament, going on pilgrimage to the Temple in Jerusalem etc).

HOME READING

Reading each night (or **at least 4 nights per week**) is such an important routine, so please continue to allow time for your child to read to you and for you to read to them. A reminder to return all reading material and reading Journals on a Friday morning ready to be checked by teachers. New readers and journals are sent home again each Monday.



It has been terrific to see such improvement in the children being able to read their 'Heart words.' Thank you for helping your child to revise these at home when doing home reading. Don't forget to test your child on these words in a random order to ensure that they have not memorised the order on the sheet. A challenge could be to also write these words.

RESILIENCE, RIGHTS & RESPECTFUL RELATIONSHIPS

Topic 5: Stress Management - students learn skills and strategies to identify stressful situations and ways to cope with these situations. They recognise and express emotions and develop resilience. Students learn about including others, practise basic skills required to work collaboratively with peers and describe what happens and how they feel when experiencing positive interactions or conflict.

Topic 6: Help seeking - students practise self and social awareness and management. They explore problems and ways to get help with these problems including who can help.

INQUIRY LEARNING

This term the Foundation students Inquiry focus will be around **History** and **Celebrations**. This ties in beautifully with our 100 Days of School celebration.

- ☐ Students develop an understanding that stories of the past can be communicated through oral histories, photographs, books and digital media.
- ☐ Students investigate how they, their family and friends commemorate past events that are important to them. They share experiences of family, school and community events that are celebrated. Students consider the significance of dates and why they are important.



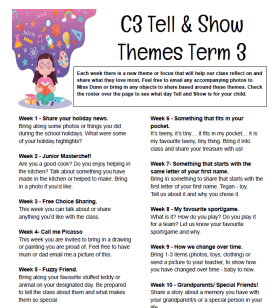
CLASSROOM SUPPLIES

We would greatly appreciate it if **each child** is able to bring in a family size box of tissues for their class if you haven't already.



SHOW AND TELL

Hopefully you will have received the note from your child's classroom teacher with the new themes for Show and Tell this term. Please take the chance to talk about the theme each week with your child so that they are prepared and know what they would like to share with the class.





A LITTLE MESSAGE FROM MS JOHNSTON...

My family is about to embark on an exciting new adventure—Vietnam! My husband and I have accepted positions at an international school in Ho Chi Minh City, and we're thrilled about the opportunities ahead: travel, tropical weather, and of course, delicious food. While we're thrilled for this next chapter, I'll deeply miss the wonderful students, colleagues, and supportive community at St. Joseph's. Thank you for the memories, the laughs, and the lasting connections.

PARENT AND TEACHER COMMUNICATION

We value any information that you need to share with us about your child as situations can change daily and weekly. If you need to discuss anything with your child's teacher please don't hesitate in making a time with them after school.

Contact your child's teacher via email:

C2: Mrs Melanie Alexander & Miss Dale

malexander@sjwarnambool.catholic.edu.au

hdale@sjwarnambool.catholic.edu.au

C3: Miss Laura Dunn

ldunn@sjwarnambool.catholic.edu.au

C4: Mrs Kara Ward & Mrs Camille Sargeant

kward@sjwarnambool.catholic.edu.au

csargeant@sjwarnambool.catholic.edu.au

C5: Mrs Angela Kavanagh & Mrs Naomi Foster

akavanagh@sjwarnambool.catholic.edu.au

nfoster@sjwarnambool.catholic.edu.au

If you have any further questions about anything in this newsletter or any additional queries please feel free to speak with or email your child's classroom teacher and they will be only too happy to help.

We look forward to another great term of learning in Foundation.