

Room	Name	Reasons
C1	Charlotte Newbury and Jack Walker	Great work in C1.
C2	Xavier Skevofylakas and Arthur O'Connor	Great work in C2.
C3	Milla Riordan and Flynn Burleigh	Great work in C3.
C4	Sophie Mugavin and Nash Anderson	Great work in C4.
B1	Mia Pekin	For a great start to Year One and for always trying hard.
B2	Alfie Woonton	For his amazing effort and start to Year One!
B3	Archie Gardner	For his positive attitude towards his learning.
B4	Meg Coleman	For helping new students at St. Joseph's feel welcome and to help them meet new friends.
B5	Van Myroniuk	A great book response.
B6	Billy Main	For an excellent start to the school year.
B7	Quinn McDonald	Showing fantastic listening skills, keep it up!
D1	Daisy Martin	For remaining focussed and working hard during our Maths Unit on Place Value.
D2	Chloe Vu	Great start to Middle School and giving her best effort to all aspects of schooling.
D3	Sadie Main	For her ability to reread and edit her work.
D4	Stella Lawlor	For being a fabulous teacher assistant!
D5	Jack Gibson	On making a great start to the year.
D6	Tyler McCosh	Being a helpful and responsible member of D6.
D7	Maya Duynhoven	Using her learning time wisely throughout the week.
F4	Rhea Sony	Great results in spelling.
F5	Dana Munro	Making a great start to the year and settling in to her new school.
F6	Bella Telford	Excellent spelling results
F7	Lucy Neal	Winner of Place Value Game
E1	Will Johnston	Wonderful writing while working on his information report.
E2	Edward Northeast	Working really well on his writing.
E3	Jack Gavin	Working extremely hard on all assessment tasks.
E5	Keira Byron	For showing great fishing skills and enthusiasm in class.
Japanese	Elouise Flett	For showing courage when attempting to speak Japanese outside the classroom!
Japanese	Jacky Deverall	For demonstrating determination and accuracy when writing his name in Japanese.
Japanese	Frankie Wolff	For showing great manners in Japanese class.
Japanese	Sienna Addinsall	For showing great enthusiasm with good manners.
Japanese	Evie Buckle	For great speaking practice in Japanese.
Japanese	Piper Schultz	For being an attentive listener in Japanese class.